*12 Angry Men* Anticipation Guide

**Round 1: Your Opinion**

In the space provided, write *Agree* or *Disagree* for each statement based on your own personal beliefs and convictions. Then, in at least one complete statement, explain *why* you believe what you do. You must choose a side. (Leave the last column blank to complete after today’s class discussion.

|  |  |  |  |
| --- | --- | --- | --- |
| **Statement** | **Agree or Disagree?** | **Why?** | **After Debate: Did your opinion change?** |
| It is easy to hold an opinion that is not the majority. |  |  |  |
| If someone is found guilty of a crime by court of law, then that person is guilty of that crime. |  |  |  |
| If I found myself in a courtroom, I would want a jury *of my peers* to decide my fate. |  |  |  |
| Certain people are more likely to commit a crime than others. |  |  |  |
| Everyone is innocent until proven guilty. |  |  |  |
| The Judicial System is always fair and impartial. |  |  |  |
| A jury should be required to reach a majority vote, NOT a unanimous decision on a defendant’s guilt/innocence. |  |  |  |
| Everyone has some biases. |  |  |  |
| Victims/victims families should have a say in the defendant’s punishment. |  |  |  |
| The death penalty is the appropriate penalty for certain crimes. |  |  |  |

**Round 2: Group Calculation**

Directions: After completing the Individual Reaction Round, get into your assign small group (see the number in the top right corner). In your small group, you will tally the number of “agree,” “disagree,” and “both” responses for each statement. Each group member must keep track of the tally.

\*Do not discuss the statements with your group members *yet*.

Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Statement #** | **Agree** | **Disagree** |
| **1** |  |  |
| **2** |  |  |
| **3** |  |  |
| **4** |  |  |
| **5** |  |  |
| **6** |  |  |
| **7** |  |  |
| **8** |  |  |
| **9** |  |  |
| **10** |  |  |

**Round 3: Table Talk & Analysis**

Directions: Now is the time to discuss the statements. Each statement will be given a 3-5 minute timetable to discuss each member’s response. Talk about what you chose (Agree, Disagree) and why. Make your case for your opinions and be respectful of classmates’ arguments. Be prepared to share your thoughts and findings with the class as a whole.

**Round 4: Individual Reflection**

Directions: Use the information and discussion from Round 3 to respond to the questions below.

1. Which statement triggered the most thought-provoking or interesting discussion within your own group members?
2. Summarize the discussion/debate?
3. For *any* statement that was discussed (in your groups or as a class), what were some of the strongest or most memorable points made by you or your classmates?
4. Was any argument strong enough to make you change your mind or want to change any of your initial responses? Why or Why not? What made/would have made than effective argument?