Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class:\_\_\_\_\_\_\_\_

*Beowulf* Essay Outline

**Introduction**

|  |  |
| --- | --- |
| **Hook**  *Get your reader’s attention with a relevant quote, question, anecdote (brief story), or interesting piece of information* |  |
| **Connection**  *Connect the hook to your topic - sometimes this is a phrase, a sentence, or a few sentences. Make sure to state the title and author (if known) if you haven’t already.* |  |
| **Background Info**  *Provide any relevant background information - a brief summary, historical information, etc. Make sure to cite sources if providing historical info!* |  |
| **Thesis & Essay Plan**  *Your claim about the topic, along with a list of your* ***3*** *reasons to argue/discuss (One reason for each body paragraph; 3 total).*  *\*****No need to restate the title and author here.*** |  |

**Body Paragraph #1**

|  |  |
| --- | --- |
| **Topic Sentence**  *Sentence that states the topic of this paragraph.* |  |
| **Evidence**  *Introduce textual evidence, “Example from poem that supports the topic sentence” (lines \_\_\_).*  *\*Copy evidence from the chart\** |  |
| **Paraphrase**  *Put the evidence in your own words OR provide context; what is happening at that point in the story?* |  |
| **Explain**  *How does the evidence support the topic sentence?* |  |
| **Analyze**  *So what? Why does this matter? Provide a frame of reference, connecting to life, universal themes, etc.* |  |
| **Conclude this Paragraph**  *Explain how the evidence works to support the overall topic (your thesis statement).* |  |

**Body Paragraph #2**

|  |  |
| --- | --- |
| **Topic Sentence**  *Sentence that states the topic of this paragraph.* |  |
| **Evidence**  *Introduce textual evidence, “Example from poem that supports the topic sentence” (lines \_\_\_).*  *\*Copy evidence from the chart\** |  |
| **Paraphrase**  *Put the evidence in your own words OR provide context; what is happening at that point in the story?* |  |
| **Explain**  *How does the evidence support the topic sentence?* |  |
| **Analyze**  *So what? Why does this matter? Provide a frame of reference, connecting to life, universal themes, etc.* |  |
| **Conclude this Paragraph**  *Explain how the evidence works to support the overall topic (your thesis statement).* |  |

**Body Paragraph #3**

|  |  |
| --- | --- |
| **Topic Sentence**  *Sentence that states the topic of this paragraph.* |  |
| **Evidence**  *Introduce textual evidence, “Example from poem that supports the topic sentence” (lines \_\_\_).*  *\*Copy evidence from the chart\** |  |
| **Paraphrase**  *Put the evidence in your own words OR provide context; what is happening at that point in the story?* |  |
| **Explain**  *How does the evidence support the topic sentence?* |  |
| **Analyze**  *So what? Why does this matter? Provide a frame of reference, connecting to life, universal themes, etc.* |  |
| **Conclude this Paragraph**  *Explain how the evidence works to support the overall topic (your thesis statement).* |  |

**Conclusion**

|  |  |
| --- | --- |
| **Restate/Revisit Thesis.**  *Remind the reader what it is you are arguing about and your reasons.* |  |
| **Come full circle**  *Connect to the hook in some way.* |  |
| **Summarize the main points of your essay.**  *\*This should take more than one sentence.* |  |
| **Final Thoughts:**  *Leave the reader with something to think about, in relation to your topic. Or, you can connect the topic of your essay to life/humanity/etc. Explain why your topic matters.* |  |