Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hour: \_\_\_\_\_\_\_\_\_\_\_

Last class, I asked you to consider the civil rights movement– specifically the quest of Black Americans for freedom, equality and justice; this being the dream, the hope, for the future.

Please read through the poem and consider its significance to the civil rights movement.

**A Dream Deferred**

**by Langston Hughes**

What happens to a dream deferred?

Does it dry up

like a raisin in the sun?

Or fester like a sore—

And then run?

Does it stink like rotten meat?

Or crust and sugar over—

like a syrupy sweet?

Maybe it just sags

like a heavy load.

Or does it explode?

1. Consider *The Sixities* DVD we watched. Consider what you have learned/ know about the civil rights movement. What do you think this poem means? Explain why!
2. What dreams have you had—what hopes for the future – that didn’t come true?
3. How did you feel when you realized your dream wouldn’t come true?
4. Explain how your “dream deferred” links/connects to the poem by Langston Hughes?