**DSPA- Rhetorical Analysis LA-10-03 Timed Essay Evaluation**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hr.\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Ideas and Content** (Counts triple)-- DOK 3 |
| Each body paragraph SHOWS what the thesis promises by providing RELEVANT, SPECIFIC QUOTES, DETAILED EXPLANATIONS, and development of AUTHOR’S PURPOSEElaborates with EVIDENCE of how the author uses RHETORIC to express the purpose (theme) of the text. |
| **Advanced = 12** | **Proficient = 9** | **Basic = 6** | **Novice = 3** |

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| **Organization** (Counts double)-- DOK 2 |
| Introduction displays an effective HOOK and a clear, complete THESIS that addresses the prompt in one sentence.The body uses TOPIC SENTENCES that make use of transitions and state exactly what will be proven in the paragraph (theme + message about that theme). The order of the body follows the order given in thesis.The conclusion works to reconnect with intro and RESTATES THE THESIS in a creative manner. The paper ends powerfully. |
| **Advanced = 8** | **Proficient = 6** | **Basic = 4** | **Novice = 2** |

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| **Word Choice/English God’s Rules--** DOK 1 |
| Author used CLEAR, PURPOSEFUL LANGUAGE and examples and eliminated PASSIVE VERBS. The paper utilizes 3rd PERSON POV and PRESENT TENSE. |
| **Advanced = 4** | **Proficient = 3** | **Basic = 2** | **Novice = 1** |

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| **Conventions--** DOK 1 |
| Writing displays correct SPELLING, CAPITALIZATION, PUNCTUATION, PARAGRAPHING, and GRAMMAR. |
| **Advanced = 4** | **Proficient = 3** | **Basic = 2** | **Novice = 1** |

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| **MLA Format--** DOK 1 |
| Paper is properly formatted with HEADER, HEADING, appropriate FONT and SIZE, and centered TITLE.  (Or paper is neatly handwritten with proper heading and double spacing). Paper also demonstrates proper formatting and punctuation of IN-TEXT CITATIONS.The WORKS CITED page and its entry is properly constructed.  |
| **Advanced = 4** | **Proficient = 3** | **Basic = 2** | **Novice = 1** |

32-29 = Advanced 28-24 = Proficient 23-19 = Basic 18-below = Novice

100% – 88% 87% – 73% 72% – 60% 59% - below