Junior English Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hr: \_\_\_\_\_\_

Nicolia

*The Great Gatsby*

Pre-Reading Activity

**Round 1: Individual Reaction** (3-5 Mins.)

Directions: Read each statement and mark your opinion in the corresponding column (x).

\*Do not discuss the statements with your tablemates *yet*.

|  |  |  |  |
| --- | --- | --- | --- |
| **Statement** | **Agree** | **Disagree** | **Both** |
| 1. Money is the root of all evil. |  |  |  |
| 2. You can never relive the past. |  |  |  |
| 3. People usually get what they deserve. |  |  |  |
| 4. Most Americans strive to live the “American Dream,” searching for individualism, happiness, and monetary success. |  |  |  |
| 5. Money cannot buy happiness. |  |  |  |
| 6. Most people strive to live a moral and ethical life. |  |  |  |
| 7. Most people want to be rich, powerful, and respectful. |  |  |  |
| 8. Most people live a lie, pretending o be someone they are not. |  |  |  |

**Round 2: Group Calculation** (3-5 Mins.)

Directions: After completing the Individual Reaction Round, get into your assign small group (see the number in the top right corner). In your small group, you will tally the number of “agree,” “disagree,” and “both” responses for each statement. Each group member must keep track of the tally.

\*Do not discuss the statements with your group members *yet*.

Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| **Statement #** | **Agree** | **Disagree** | **Both** |
| **1** |  |  |  |
| **2** |  |  |  |
| **3** |  |  |  |
| **4** |  |  |  |
| **5** |  |  |  |
| **6** |  |  |  |
| **7** |  |  |  |
| **8** |  |  |  |

**Round 3: Table Talk & Analysis**

Directions: Now is the time to discuss the statements. Each statement will be given a 3-5 minute timetable to discuss each member’s response. Talk about what you chose (Agree, Disagree, Both) and why. Make your case for your opinions and be respectful of classmates’ arguments. Be prepared to share your thoughts and findings with the class as a whole.

**Round 4: Individual Reflection**

Directions: Use the information and discussion from Round 3 to respond to the questions below.

1. Which statement triggered the most thought-provoking or interesting discussion within your own group members?
2. Summarize the discussion/debate?
3. Which statement triggered the most thought-provoking or interesting discussion with the entire class?
4. Summarize the discussion/debate.
5. For *any* statement that was discussed (in your groups or as a class), what were some of the strongest or most memorable points made by you or your classmates?
6. How did you react when a classmate disagreed with the way you felt about an issue?
7. Was any argument strong enough to make you change your mind or want to change any of your initial responses? Why or Why not? What made/would have made than effective argument?