Name
Teacher Name
Junior English Period \_\_\_\_
Day Month Year

American Classic Reading Response

These texts include novels and plays that are read to learn about people, to vicariously experience the characters and settings to escape to imaginary places and times, and to become absorbed in adventure and fictional events, and various problems and solutions that structure the plots of these texts.

**Directions: Choose ONE bullet point (A, B, or C) from EACH SECTION on which to write a paragraph according to the given paragraph guidelines.**

**SECTION #1: Summary Paragraph**

* (A.) What were the key events or ideas in the text and what logical inferences (conclusions) can you draw from these events about the text?
* (B.) What is a main theme in the text? Use key supporting details to support your argument.
* (C.) Choose a character, event, or main idea from the text and explain how the character, event, or main idea develop and change over the course of the text.

**Summary Paragraph GUIDELINES: (Details and Development). Follow the following paragraph format:**

|  |  |  |
| --- | --- | --- |
| **Bullet (A.)** | **Bullet (B.)** | **Bullet (C.)** |
| Sentence #1 - Topic Sentence:* Mention key terms of question, Title of Novel, and author’s name

Sentence #2 – First Evidence from Book:* Example of inference (Cite the example)

Sentence #3 – Explain:* The example by giving more detail

Sentence #4 - Explain:* Why the inference is logical

Sentence #5 – Second Evidence from Book:* Example of inference (Cite the example)

Sentence #6 – Explain:* The example by giving more detail

Sentence #7 - Explain:* Why the inference is logical

Sentence #8 - Closing Sentence:* Reiterate the point of the paragraph
 | Sentence #1 - Topic Sentence:* Mention key terms of question, Title of Novel, and author’s name

Sentence #2 – First Evidence from Book:* Example of theme and detail (Cite the example)

Sentence #3 – Explain:* The example by giving more detail

Sentence #4 - Explain:* How the detail supports the theme

Sentence #5 – Second Evidence from Book:* Example of theme and detail (Cite the example)

Sentence #6 – Explain:* The example by giving more detail

Sentence #7 - Explain:* How the detail supports the theme

Sentence #8 - Closing Sentence:Reiterate the point of the paragraph | Sentence #1 - Topic Sentence:* Mention key terms of question, Title of Novel, and author’s name

Sentence #2 – First Evidence from Book:* Example development of character, events, or idea (Cite the example)

Sentence #3 – Explain:* The example by giving more detail

Sentence #4 - Explain:* Why the author develops the character, event, or idea in that way

Sentence #5 – Second Evidence from Book:* Example development of character, events, or idea (Cite the example)

Sentence #6 – Explain:* The example by giving more detail

Sentence #7 - Explain:* Why the author develops the character, event, or idea in that way

Sentence #8 - Closing Sentence:Reiterate the point of the paragraph |

**SECTION # 2: Analysis Paragraph**

* (A.) How was the text organized? Use evidence from the text to support your argument.
* (B.) Describe the author’s writing style and how it impacts the text. (i.e. diction, syntax, etc.) Use evidence from the text to support your argument.
* (C.) How did the narrator’s tone shape meaning in the text? Use evidence from the text to support your argument.

**Analysis Paragraph GUIDELINES: (Diction, Syntax, Tone). Follow the following paragraph format:**

|  |  |  |
| --- | --- | --- |
| **Bullet (A.)** | **Bullet (B.)** | **Bullet (C.)** |
| Sentence #1 -Topic Sentence:* Mention organization, Title of Novel, and author’s name

Sentence #2 – First Evidence from Book:* Example of organization (Cite the example)

Sentence #3 Explain:* The quote in your own words.

Sentence #4 – Explain:* Why the author used organization and how it shapes or affects the text.

Sentence #5 - Closing Sentence: * Reiterate the point of the paragraph
 | Sentence #1 -Topic Sentence:* Mention diction, Title of Novel, and author’s name

Sentence #2 – First Evidence from Book:* Example of organization (Cite the example)

Sentence #3 Explain:* The quote in your own words.

Sentence #4 – Explain:* Why the author used diction and how it shapes or affects the text.

Sentence #5 - Closing Sentence: * Reiterate the point of the paragraph
 | Sentence #1 -Topic Sentence:* Mention tone, Title of Novel, and author’s name

Sentence #2 – First Evidence from Book:* Example of organization (Cite the example)

Sentence #3 Explain:* The quote in your own words.

Sentence #4 – Explain:* Why the author used tone and how it shapes or affects the text.

Sentence #5 - Closing Sentence: * Reiterate the point of the paragraph
 |

 **SECTION #3: Connections Paragraph**

* (A.) Make a text-to-text, text-to-self, or text-to-world connection from the text you read.
* (B.) What is the main claim (purpose) of the text that you believe the author was trying to make? Was there sufficient and relevant information to support this claim? Explain why or why not.
* (C.) Compare this text with another text. How do they differ, stay the same, etc.

**Connections Paragraph GUIDELINES: (Connections). Follow the following paragraph format:**

|  |  |  |
| --- | --- | --- |
| **Bullet (A.)** | **Bullet (B.)** | **Bullet (C.)** |
| Sentence #1 - Topic Sentence:* Mention connection, Title of Novel, and author’s name

Sentence #2 – First Evidence from Book:* Example of connection (Cite the example)

Sentence #3 – Explain: * The quote in your own words.

Sentence #4 – Explain: * The details of the text-to-text, text-to-self, or text-to-world connection

Sentence #5 - Closing Sentence: * Reiterate the point of the paragraph
 | Sentence #1 - Topic Sentence:* Mention author’s claim (purpose), Title of Novel, and author’s name

Sentence #2 – First Evidence from Book:* Example of claim (Cite the example)

Sentence #3 – Explain: * The quote in your own words.

Sentence #4 – Explain: * The details from the quote from the text

Sentence #5 - Closing Sentence: * Reiterate the point of the paragraph
 |  Sentence #1 - Topic Sentence:* Mention text comparative to another text, Title of Novel, and author’s name

Sentence #2 – First Evidence from Book:* Example of text comparative to another text (Cite the example)

Sentence #3 – Explain: * The quote in your own words.

Sentence #4 – Explain: * The details of the similarities between the two.

Sentence #5 - Closing Sentence: * Reiterate the point of the paragraph
 |

 **MLA Citation:**
Author Last Name, Author First Name. Title of Work. Place of Publication: Publisher, Copyright Year. Print.