Nicolia- Index & Info Sheet

Before we can dive into the normal everyday basics of our English class, we must carry out some classroom business. Your goal is to work through the objectives below. If you need assistance, please let me know.

Objective #1: Index Card

* On your Index Card, please provide the information and/or answers to the listed questions:
	+ Under your legal name:
		- If you go by another name, please provide a school appropriate nickname or another name you would prefer me to call you instead of your legal name. (Be appropriate, please).
			* Ex: Joseph = Joey, Victoria = Vikki, etc.
		- Provide your parent/guardian’s name(s)?
		- Provide their email and phone number(s) (if possible).
		- List any school activities you participate in.
		- List any out-of-school activities you participate in (EX: Work, Clubs, etc.) (Be appropriate, please).
			* Roughly, how many hours do you spend focused on out-of-school activities?
		- Provide one piece of info you’d like to tell me about yourself? (Fun Fact? Best friend(s)? Summer memory? A fear? – Help me get to know you :)

Objective #2: Introspection Response

The beginning writer must carefully examine his/her own world. This includes knowing yourself—your strength and weaknesses. At a first glance, some questions/directions may seem trite, but since the responses in this introduction will serve as a basis for several creative projects (poetry, short stories, presentations), it calls for serious introspection. Don’t just simply list pat answers – be reflective and honest.

*My name is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*If I could have chosen my own name, I would have chosen: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*List four adjectives that describe you. (If possible, list two positive and two negative).*

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*Complete the metaphor: My life is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

*What is one truth about you?*

*Name an animal that you believe is most like you AND explain why it is like you.*

*What are your goals beyond this year?*

*What do you feel you do the best AND why do you think that?*

*List three things that interest you.*

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*List your three favorite shows/movies to watch on Netflix. (I’m always looking to add to my “list”).*

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*Mark Twin said, “Everyone is a moon and has a dark side which he never shows to anybody.” Without revealing things you feel are nobody’s business – write about the “me nobody knows” in two to three sentences.*

*Mark Twain also wrote: “Training is everything. The peach was once a bitter almond; cauliflower is nothing but cabbage with a college education.” In three to four sentences, explain what you’ve done so far to prepare yourself for life after high school.*

*Name a poet, writer, musician, actor, etc. who expresses an attitude similar to yours.*

*What is the name of the last book you read? (Be honest.)*

*What is the name of your all-time favorite book? What about it makes it your favorite?*

*Why did you take THIS class over another English class?*

*What are your expectations for this class?*

*Last chance. Is there anything you want me to know about you and English that will help me help you? (Struggles, Strengths, etc.)*