DESCRIPTION

Students in Freshman English will develop their writing skills utilizing the writing process. Because the connection between writing and literature is of importance in Freshman English, reading will be an integral part of the class. Students will be engaged in reading as to respond to the literature in a variety of ways. The literary focus of this class will center on various genres.

CONTACT INFORMATION CLASSROOM WEBSITE

**Cindy Nicolia** [www.nicolia-english.weebly.com](http://www.nicolia-english.weebly.com)

Campbell County High School - Weekly lesson plans, Assignments & Resources

Gillette, WY 82716

(307) 682-7247 ext: 1355

cnicolia@ccsd.k12.wy.us 🡨 *Best way to contact me.*

**Kim Holland**

Campbell County High School

Gillette, WY 82716

(307) 682-7247 ext: 1316

kiholland@ccsd.k12.wy.us ,🡨 *Best way to contact me.*

CLASSROOM EXPECTATIONS

I believe everyone can treat each other with **mutual** respect by:

* Accepting one another for our similarities and differences
* Listening to others with our ears and minds open, and our mouths closed
* Helping each other learn by not providing distractions
* Abiding by the Golden Rule (don’t say anything negative about another person)

I promise to:

* Do all that I can to help you succeed
* Provide you with challenging, thought-provoking, and engaging instruction
* Provide you with a safe learning environment
* Help you learn from your mistakes and show you how to get better at learning

In addition, it is essential that you come to class prepared each and every day. This means:

* Bring class materials every day
* Focus on classwork
* Use the restroom/get a drink before coming to class
* Put away **personal** electronic devices unless permission is given.

MATERIALS NEEDED

* Required:
	+ Writing utensil
	+ Novel (when assigned)
* Optional:
	+ Paper, highlighters, binder, sticky notes

TECHNOLOGY USE & GUIDELINES

This is not a 1:1 technology classroom, so we will be visiting computer labs and using laptop carts whenever it is necessary. The use of technology is incorporated in the curriculum, and we will be using online programs to accomplish numerous tasks. Students are to follow guidelines set forth, by the teacher, as 21st century digital citizens. Technology is to be used as a means for learning. If the student does not use technology in such a manner, he/she will lose all technology privileges. In addition, students will occasionally be required to use technology outside the classroom.

STUDENT USE OF CELLULAR TELEPHONES

Electronic devices are permitted only when authorized by school personnel. A student may possess or use a cellular telephone and/or other electronic communication devices in school; however, use of a cellular telephone and/or other electronic communication device is prohibited while in the classroom or engaged in a learning environment such as a field trip or assembly **unless the use is instructed by instructional staff**. Possession of a cell phone and/or other electronic communication devices by a student is a privilege, which may be forfeited by any student who fails to abide by the terms of this policy, or otherwise engages in misuse of this privilege. Violations of this policy may result in disciplinary action against the student, which may result in confiscation of the cellular telephone and/or other electronic communication devices.

GRADING/SCALE

Your grade is calculated by dividing the points you earned by the total points possible. Check PowerSchool to keep up on your grades; I do my best to keep grades updated throughout the semester.

98-100 A+

93-97 A

90-92 A-

88-89 B+

83-87 B

80-82 B-

78-79 C+

73-77 C

70-72 C-

68-69 D+

63-67 D

60-62 D-

59 F

ASSIGNMENTS

* Follow MLA formatting for all assignments when requested – see the CCHS Writing Guide for more information.
* All assignments are due within the 6-week period in which it is assigned; after that point, the assignments will not be accepted. However, students may attend ELO or come in after school for extra help from the teacher when scheduled. Then, the assignments will be accepted.
* Late assignments turned in **within** the 6-week grading period will be deducted 10%. Late assignments turned in **after** the 6-week grading period (**after attending ELO**) will be deducted 20%.
* Certain typed assignments will be submitted to [www.turnitin.com](http://www.turnitin.com). Assignments with this requirement will not otherwise be accepted.
	+ If you experience technical difficulties, you must send me an email and share the COMPLETED assignment so I can see that you did your work. After talking to me in class the next day, you must STILL submit the assignment for credit. I will help you.
* When you are absent, it is YOUR responsibility to obtain your assignments in a timely manner. For an excused absence, you are given two (2) school days to turn in your work. After that point, it is considered late.
	+ Weekly lesson plans are available: [www.nicolia-english.weebly.com](http://www.nicolia-english.weebly.com)
	+ Handouts can be picked up from the “Handout” bin in class **OR** downloaded from the classroom website.
	+ Responses from independent reads are the only assignments in which the “absent rule” **does not** apply, because you are given six (6) weeks to complete the assignment. The assignment is automatically late after the 6-week due date, regardless of absences.

ACADEMIC HONESTY

Academic Honesty: Academic dishonesty is a very serious offense. Examples include (but are not limited to) students plagiarizing work, using quotes without citing, putting other's work in your own words without citing, copying another student's work, paying for an essay off the internet, and turning in the same assignment for more than one class. If any student commits any sort of plagiarism, the student will automatically earn a zero in the gradebook. In addition, parents will be contacted, the student will be written up, and it will go on your file. In this class, students will use www.turnitin.com to submit major assignments. I will not accept these specified assignments unless they are turned in through turnitin.com This website checks for how much, if any, plagiarism exists in the assignment, and allows me to give feedback over the actual work electronically.

VOCABULARY

Vocabulary will be incorporated into the curriculum in order to assist with understanding literature and future ACT preparation. It is the student’s responsibility to prepare for vocab assessments. Assessment dates will be posted on the classroom website, as well in class.

GRAMMAR

We will be using No Red Ink (www.noredink.com) &/or ProProse I & II to accomplish our Grammar Units throughout the year. Students will need to accomplish their grammar units mainly on their own time. Students will be given some time during certain class periods to accomplish assigned grammar units; however, students **should not** rely only on class time for grammar work. Due dates will be communicated.

SEMESTER CURRICULUM

Below is the Junior English Curriculum broken down between Semester One and Semester Two

**Semester One**

* Narrative Voice Unit
* *To Kill a Mockingbird* Unit
* *Of Mice and Men* Unit
* DSPA #1- Literary Analysis
* DSPA #2- Narrative Writing
* Grammar- No Red Ink/ProProse
* Vocabulary – determined through curriculum

**Semester Two**

* Poetry Unit
* *Romeo & Juliet* Unit
* *Fahrenheit 451* Unit (\*if time permits)
* DSPA #1- Poetry Analysis
* DSPA #2- Research Speech
* Grammar- No Red Ink/ ProProse
* Vocabulary- determined through curriculum

\*Corresponding movies or movies that link to concepts will be shown in connection to the literature read this semester. If you (Student/Parent/Guardian) have any concerns about one or more of these films, please contact Miss Nicolia via email.