DESCRIPTION

This semester will focus on four areas: literature, discussion, writing, and reading. During this semester, students will study the several time periods in order to gain insights into the cultures, ideas, and values of different parts of the world, as well as gaining insight into humanity in general. Students will complete a variety of writing activities, including essays, nonfiction research, transactional pieces, and technical writing through independent writing, whole class activities, small group work, and short-term projects. Students will write in a formal, academic style (no weak verbs or contractions). In addition, students must meet all CCHS Language Arts reading requirements for the semester by reading and reporting on a variety of materials. Students will be required to read and respond to a variety of texts outside of class.

CONTACT INFORMATION CLASSROOM WEBSITE

Cindy Nicolia [www.nicolia-english.weebly.com](http://www.nicolia-english.weebly.com)

Campbell County High School - Weekly lesson plans, Assignments & Resources,

Gillette, WY 82716 External Links

(307) 682-7247 ext: 1355

[cnicolia@ccsd.k12.wy.us](mailto:cnicolia@ccsd.k12.wy.us) *🡨 Best way to contact me.*

CLASSROOM EXPECTATIONS  
I believe everyone can treat each other with **mutual** respect by:

* Accepting one another for our similarities and differences
* Listening to others with our ears and minds open, and our mouths closed
* Helping each other learn by not providing distractions
* Abiding by the Golden Rule (don’t say anything negative about another person)

I promise to:

* Do all that I can to help you succeed
* Provide you with challenging, thought-provoking, and engaging instruction
* Provide you with a safe learning environment
* Help you learn from your mistakes and show you how to get better at learning

In addition, it is essential that you come to class prepared each and every day. This means:

* Bring class materials every day
* Focus on classwork
* Use the restroom/get a drink before coming to class
* Put away **personal** electronic devices unless permission is given.

MATERIALS NEEDED

* Required:
  + Writing utensil
  + Reading Book--- YES, WE WILL ADHERE TO READING PERIOD EXPECTATIONS!
  + Novel (when assigned)
* Optional:
  + Paper, Highlighters, binder, sticky notes

TECHNOLOGY USE & GUIDELINES

This is not a 1:1 technology classroom, so we will be visiting computer labs whenever it is necessary. The use of technology is incorporated in the curriculum, and we will be using online programs to accomplish numerous tasks. Students are to follow guidelines set forth by the teacher as a 21st century digital citizens. Technology is to be used as a means for learning. If the student does not use technology in such a manner, he/she will lose all technology privileges. In addition, students will occasionally be required to use technology outside the classroom.

GRADING

Your grade is calculated by dividing the points you earned by the total points possible. Check PowerSchool to keep up on your grades; I do my best to keep grades updated throughout the semester.

98-100 A+

93-97 A

90-92 A-

88-89 B+

83-87 B

80-82 B-

78-79 C+

73-77 C

70-72 C-

68-69 D+

63-67 D

60-62 D-

59 F

LATE WORK/ MISSING ASSIGNMENTS

* Follow MLA formatting for all assignments when requested – see the CCHS Writing Guide for more information.
* All assignments are due within the 6-week period in which it is assigned; after that point, the assignments will not be accepted. However, students may attend ELO or come in after school for extra help from the teacher when scheduled. Then, the assignments will be accepted.
* Late assignments turned in **within** the 6-week grading period will be deducted 10%. Late assignments turned in **after** the 6-week grading period (**after attending ELO**) will be deducted 20%.
* Certain typed assignments will be submitted to [www.turnitin.com](http://www.turnitin.com). Assignments with this requirement will not otherwise be accepted.
  + If you experience technical difficulties, you must send me an email and share the COMPLETED assignment so I can see that you did your work. After talking to me in class the next day, you must STILL submit the assignment for credit. I will help you.
* When you are absent, it is YOUR responsibility to obtain your assignments in a timely manner. For an excused absence, you are given two (2) school days to turn in your work. After that point, it is considered late.
  + Weekly lesson plans are available: [www.nicolia-english.weebly.com](http://www.nicolia-english.weebly.com)
  + Handouts can be picked up from the “Handout” bin in class **OR** downloaded from the classroom website.
  + Responses from independent reads are the only assignments in which the “absent rule” **does not** apply, because you are given six (6) weeks to complete the assignment. The assignment is automatically late after the 6-week due date, regardless of absences.

ACADEMIC HONESTY

Academic Honesty: Academic dishonesty is a very serious offense. Examples include (but are not limited to) students plagiarizing work, using quotes without citing, putting other's work in your own words without citing, copying another student's work, paying for an essay off the internet, and turning in the same assignment for more than one class. If any student commits any sort of plagiarism, the student will automatically earn a zero in the gradebook. In addition, parents will be contacted, the student will be written up, and it will go on your file. In this class, students will use www.turnitin.com to submit major assignments. I will not accept these specified assignments unless they are turned in through turnitin.com This website checks for how much, if any, plagiarism exists in the assignment, and allows me to give feedback over the actual work electronically.

VOCABULARY

Vocabulary will be incorporated into the curriculum. It is the student’s responsibility to prepare for vocab assessments. Assessment dates will be posted on the classroom website, as well in class.

NO RED INK- GRAMMAR

We will be using No Red Ink ([www.noredink.com](http://www.noredink.com)) to accomplish our Grammar Units throughout the year. Students will need to accomplish their grammar units mainly on their own time. Students will be given some time during certain class periods to accomplish assigned grammar units; however, students **should not** rely only on class time for grammar work. Due dates will be communicated.

SEMESTER CURRICULUM

Below is the Junior English Curriculum broken down between Semester One and Semester Two

**Semester Units of Study**

* SSR—20 minutes of reading every class period (READING PERIOD)
* Class Novel—*Macbeth* by Shakespeare
* Independent reading
* Reading responses
* Timed Essays (about chosen novels)
* Textbook—*Prentice Hall Literature: The British Tradition*
* DSPA #1- Narrative Writing
* DSPA #2- Nonfiction Timed Writing
* DSPA #3- Classic Novel- Timed Writing
* DSPA #4- Literary Analysis- *Macbeth*
* Grammar- No Red Ink
* Vocabulary – Latin Roots & Quack