Student Name

Teacher Name

Class Name & Period

Day Month, Year

Senior Lit: Nonfiction Reading Response

**\*Submit to** [**www.turnitin.com**](http://www.turnitin.com) **on or before the following date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

**1. Author’s Purpose**

Write one clear, concise sentence that explains the author’s purpose in writing the book you read.

**2. Complete ALL THREE Charts:**

**Major Points and Details** - Choose the major points and details from the book.

|  |  |  |
| --- | --- | --- |
| Quote from the text illustrating a major event or detail following MLA format: Transition, “Quote word for word” (Last Name Page). | Explain how the event impacts other individuals, outcomes, or ideas. | Explain how this supports the author’s purpose. |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |

**Information Relationships** - Explain how the text relates to current events, social policy, history, groups of people, etc.

|  |  |  |
| --- | --- | --- |
| Quote from the text illustrating a major event or detail following MLA format: Transition, “Quote word for word” (Last Name Page). | Explain how the quote relates to broader topics and issues - be specific about what you are relating it to and why. | Explain how this supports the author’s purpose. |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |

**MORE ON BACK…🡪**

**Text Structure** - there are several different methods of organization, including: *problem/solution* (author introduces a problem and tells how to fix it)*; cause and effect* (author describes something that has happened which has had an effect or caused something else to happen)*; compare/contrast* (the author tells you how they are the same and how they are different)*; description/list* (author presents facts or gives information about a topic)*; time order/sequence* (author writes in a order or timeline format)*.*

|  |  |  |
| --- | --- | --- |
| Write the specific text structure (it will be the same for all 3 rows): problem/solution, cause and effect, compare/contrast, description/list, or time order/sequence. | Quote from the text illustrating the organizational format of the text: Transition, “Quote word for word” (Last Name Page). | Explain how the organization features supports or does not support the overall purpose. For example, does the organization distract the reader? Does it help the reader? Etc. |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |

**3. Work Cited**

Last Name, First Name. *Title of Book*. Place of Publication: Publisher, Year. Print.