***SPEECH TIME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** Presenter:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Requirement: 2-4 mins.*  Hour\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Speech Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**I. Content: TOTAL:**

**Introduction**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A. The speaker effectively uses and memorized an excellent attention getter. | 0 | - | 3 | - | 5 |
| B. The speaker effectively previews at least 3 main ideas in the introduction. | 0 | - | 3 | - | 5 |

**3 Main Ideas**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A. The speaker addresses 3 main ideas within the body of the speech. | 0 | - | 3 | | - | 5 |
| B. The speaker properly executes at least **5 quotes** **with citations**, each from a different source. The citations used by the speaker smoothly added to the content. | 0 | 2 | 4 | 6 | 8 | 10 |
| C. The research presented is strong and effectively adds to the speaker’s credibility. | 0 | - | 3 | | - | 5 |
| D. The speaker effectively uses transitions between intro., main ideas, and conclusion. | 0 | - | 3 | | - | 5 |

**Conclusion**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A. The speaker effectively recaps at least 3 main ideas in the conclusion. | 0 | - | 3 | - | 5 |
| B. The speaker effectively uses and memorizes an excellent memorable thought. | 0 | - | 3 | - | 5 |

**Content TOTAL \_\_\_\_\_\_\_\_ /45**

**II. Delivery:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A. Speaker uses language, which promotes interest and understanding. | 0 | - | 5 | - | 10 |
| B. Speaker delivers at a reasonable pace & uses academic/ scholarly language. | 0 | - | 5 | - | 10 |
| C. Speaker uses appropriate volume, easily understood, & doesn’t sound monotone. | 0 | - | 5 | - | 10 |
| D. The speaker is NOT just READING. | 0 | - | 5 | - | 10 |
| E. The speaker makes and maintains eye contact throughout the entire speech. | 0 | - | 5 | - | 10 |
| F. The speaker limits the use of “UM” “UH” & other repetitive words or phrases. | 0 | - | 5 | - | 10 |
| G. The speaker uses appropriate body language, movements, and gestures. | 0 | - | 5 | - | 10 |
| H. It was obvious that the speaker was organized and practiced the speech. | 0 | - | 5 | - | 10 |
| I. The speaker delivered the speech within the 2-4 minute time requirement. | 0 | - | 5 | - | 10 |

**Delivery TOTAL \_\_\_\_\_\_\_\_ /90**

**III. Outline:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A. A typed outline (in correct format) was presented prior to delivering speech. | 0 | 5 | 10 | 15 | 20 | 25 |

**Outline TOTAL \_\_\_\_\_\_\_\_ /25**

**IV. Visual:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A. A visual (Perzi, Power Point, or Google Slide) meets all requirements & is referenced throughout the speech. | 0 | 5 | 10 | 15 | 20 | 25 |

**Visual TOTAL \_\_\_\_\_\_\_\_ /25**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| A. A typed essay & works cited page (in correct MLA format) was presented prior to delivering speech. | Essay  🡪 | 0 | 7.5 | Works Cited  🡪 | 0 | 7.5 |

**V. Essay & Works Cited:**

**Works Cited TOTAL \_\_\_\_\_\_\_\_ /15**