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| --- | --- | --- | --- | --- | --- |
|  | **Position & Understanding of Task/Assignment** | **Complexity of** ***Illustration*** | **Focus & Development** **of Ideas** | **Organization****Format of the paper, Transitions** | **Language****Spelling, Grammar, Word Choice** |
| **5** | The essay:* Shows a **clear** understanding of the assignment
* Takes a position & offers a **critical context** (make connections – explain in your Evaluation)
 | * **Strong** Illustration is provided to support position.
* Support is **specific and logical.** Clearly connects to claims**.**
* Citation are correctly done.
 | * **Development** of ideas **ample, specific, logical**
* **Fully elaborated**
* **Clear focus** is maintained

(through explanation, evaluations & connections between the text & real-world situations) | * **Organization** is clear
* Logically **sequenced**
* Utilized **transitions**
* **Introduction/conclusion** well developed
 | * Good command
* Sentences **varied**
* Word choice varied; precise
* **Few**, if any, **errors** to distract reader
 |
| **4** | * Shows a **clear** understanding of the assignment
* Offers a **broad context** for discussion
 | * Illustration is provided to support position.
* Support is **specific and logical.** Clearly connects to claims**.**
* **Little error** with citing support.
 | * **Development** of ideas is **specific** and **logical**
* Most ideas are elaborated
* **Focus maintained**
 | * **Organization** is clear, but predictable
* Logically **sequenced**
* Some simple **transitions**
* **Introduction/conclusion** are generally well developed
 | * Language is competent
* Sentences **somewhat varied**
* Word choice **sometimes varied,** precise
* **Few errors**, rarely distract
 |
| **3** | * Shows **some** understanding of the assignment
* Takes a **position;** offers **some** context for discussion
 | * Illustration is provided to support position.
* Support is **adequate.**
* Some error with citing support.
 | * **Development** of ideas **adequate,** with some specific reasons/examples
* **focus** is maintained through **most** of the essay
 | * **Organization** is apparent but predictable
* **Some** evidence of logical sequencing
* Most **transitions** simple
* **Introduction/conclusion** somewhat developed
 | * Language is **adequate**
* Sentences show **some variety**
* Appropriate word choice
* **Some errors** distracting, **do not impede** understanding
 |
| **2** | * Shows **some** understanding of the assignment
* Takes a **position**; but **does not offer a context** for discussion
 | * Illustration is provided to support position
* However, **support is weak and unfocused**
* Incorrect or No citations provided
 | * **Development** of ideas is **limited,** repetitious
* **Focus**: general topic maintained, but specific issues may not be maintained
 | * **Organization** is simple
* **Little or no evidence** of logical sequencing of ideas
* if used: **transitions** simple/obvious
* **introduction/conclusion underdeveloped**
 | * Language is basic
* Sentences show a little **variety**
* Word choice appropriate
* Errors may be **distracting;** may **impede** understanding
 |
| **1** | * Shows **weak** understanding of task
* Takes **position,** but **no support** or **does not take a position**
 | * There is **little or no recognition** of Illustration being done.
* No clear support for the writer’s position
 | * **Thinly developed**
* If examples given, general & may not be relevant
* **Repetitious**
* Focus on: general topic maintained, but **specific issue** **may not** be maintained
 | * Some indication of **organization**
* If used: **transitions** simple/obvious and may be incorrect
* **Introduction/conclusion** minimal
 | * Simple sentences
* Simple word choice
* Frequent errors; **distracting and confusing**
 |
| **0** | * **Little/no** understanding of task
* **Takes position, but** no support, **does not take a position**
 | * No Illustration/ support can be found or was given.
 | * **Minimally developed**
* **Excessive repetition**
* Focus on general topic **usually** maintained, but specific issue in prompt **may not be maintained**
 | * Little or no evidence of **organization**
* **Transitions** rare
* Introduction/conclusion **minimal/not present**
 | * Simple sentences
* Simple word choice
* Frequent errors; **significant distractions and confusions**
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**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hr: \_\_\_\_\_\_ Assignment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points:**