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|  | **Position & Understanding of Task/Assignment** | **Complexity of**  ***Illustration*** | **Focus & Development**  **of Ideas** | **Organization**  **Format of the paper, Transitions** | **Language**  **Spelling, Grammar, Word Choice** |
| **5** | The essay:   * Shows a **clear** understanding of the assignment * Takes a position & offers a **critical context** (make connections – explain in your Evaluation) | * **Strong** Illustration is provided to support position. * Support is **specific and logical.** Clearly connects to claims**.** * Citation are correctly done. | * **Development** of ideas **ample, specific, logical** * **Fully elaborated** * **Clear focus** is maintained   (through explanation, evaluations & connections between the text & real-world situations) | * **Organization** is clear * Logically **sequenced** * Utilized **transitions** * **Introduction/conclusion** well developed | * Good command * Sentences **varied** * Word choice varied; precise * **Few**, if any, **errors** to distract reader |
| **4** | * Shows a **clear** understanding of the assignment * Offers a **broad context** for discussion | * Illustration is provided to support position. * Support is **specific and logical.** Clearly connects to claims**.** * **Little error** with citing support. | * **Development** of ideas is **specific** and **logical** * Most ideas are elaborated * **Focus maintained** | * **Organization** is clear, but predictable * Logically **sequenced** * Some simple **transitions** * **Introduction/conclusion** are generally well developed | * Language is competent * Sentences **somewhat varied** * Word choice **sometimes varied,** precise * **Few errors**, rarely distract |
| **3** | * Shows **some** understanding of the assignment * Takes a **position;** offers **some** context for discussion | * Illustration is provided to support position. * Support is **adequate.** * Some error with citing support. | * **Development** of ideas **adequate,** with some specific reasons/examples * **focus** is maintained through **most** of the essay | * **Organization** is apparent but predictable * **Some** evidence of logical sequencing * Most **transitions** simple * **Introduction/conclusion** somewhat developed | * Language is **adequate** * Sentences show **some variety** * Appropriate word choice * **Some errors** distracting, **do not impede** understanding |
| **2** | * Shows **some** understanding of the assignment * Takes a **position**; but **does not offer a context** for discussion | * Illustration is provided to support position * However, **support is weak and unfocused** * Incorrect or No citations provided | * **Development** of ideas is **limited,** repetitious * **Focus**: general topic maintained, but specific issues may not be maintained | * **Organization** is simple * **Little or no evidence** of logical sequencing of ideas * if used: **transitions** simple/obvious * **introduction/conclusion underdeveloped** | * Language is basic * Sentences show a little **variety** * Word choice appropriate * Errors may be **distracting;** may **impede** understanding |
| **1** | * Shows **weak** understanding of task * Takes **position,** but **no support** or **does not take a position** | * There is **little or no recognition** of Illustration being done. * No clear support for the writer’s position | * **Thinly developed** * If examples given, general & may not be relevant * **Repetitious** * Focus on: general topic maintained, but **specific issue** **may not** be maintained | * Some indication of **organization** * If used: **transitions** simple/obvious and may be incorrect * **Introduction/conclusion** minimal | * Simple sentences * Simple word choice * Frequent errors; **distracting and confusing** |
| **0** | * **Little/no** understanding of task * **Takes position, but** no support, **does not take a position** | * No Illustration/ support can be found or was given. | * **Minimally developed** * **Excessive repetition** * Focus on general topic **usually** maintained, but specific issue in prompt **may not be maintained** | * Little or no evidence of **organization** * **Transitions** rare * Introduction/conclusion **minimal/not present** | * Simple sentences * Simple word choice * Frequent errors; **significant distractions and confusions** |

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hr: \_\_\_\_\_\_ Assignment: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Points:**