Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class/Hour: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Salem 1692: A Chronology of Events Timeline**

Directions: After reading through the timeline, answer the following questions and complete the Key Concept Synthesis Chart.

1. Because doctors could find no physical reason for the afflicted girls’ behavior, the doctors concluded:

a. A conspiracy of witches was at work

b. Satan had them under his influence

c. The girls were lying

d. A counter-magic spell would reveal the identity of the witches

2. Name the 19 people hanged and the 1 person pressed to death; include the dates for the death of each person.

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| --- | --- | --- |
|  | **Name** | **Date** |
| 1. |  |  |
| 2. |  |  |
| 3. |  |  |
| 4. |  |  |
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| 17. |  |  |
| 18. |  |  |
| 19. |  |  |
| 20. |  |  |

3. Explain why people denounced some of their neighbors, according to the timeline.

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4. Who were the two sisters condemned as witches?

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5. Who was the first person condemned and hanged as a witch?

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6. Explain why the convictions stopped, according to the timeline.

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7. Use the Key Concept Organizer to identify the five (5) most important concepts from the timeline; use direct quotes from the timeline and cite the page number. In other words, if you had to explain the timeline to someone, which five (5) ideas would you want them to understand and why?

|  |  |  |
| --- | --- | --- |
| **Key Concept: Quote and include the page # in parentheses** | **Put the quote in your own words** | **Explain the importance/ significance of this quote/event** |
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