Sophomore English Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hr: \_\_\_\_\_\_\_

Nicolia

Speech Discovery

Six-Column Notes

**Directions:** Search the Internet and find a speech that you consider extremely persuasive (MUST be school appropriate). Once you have chosen a speech, work through the six-column notes below, analyzing the persuasion & theme of the speech.

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| Speech Title:  |  |
| Summary: |  |

**Topic Sentence (T.S): Introduce Author/Speaker and speech topic, along with reference to persuasion & theme.**

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| **Transition, “Quote”(Author Last Name).** |
| **Explain quote in your own words.** |
| **Explain why the quote represents persuasion.** |
| **Explain author’s purpose in using the theme.** |
| **Identify the audience AND explain the audience’s response (ethos, pathos, logos). Refer to quote & theme.** |
| **Explain what the audience will do as a result of that response. Refer to quote & theme.** |

**Concluding Sentence (C.S.): Revisit speech topic and conclude with reference to theme and persuasion. (Last message)**

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