**Speech & Visual Assignment**

1. Please **TYPE** out your speech’s main points completely on the attached outline!
   1. Use your essay to fill in the information needed to complete the outline.
   2. TYPE a final outline in your Research DSPA Google Folder & Print.
      1. You will be turning in this outline the day you give your speech
2. Create a **VISUAL** (PPT, Prezi, or Google Slide) presentation to accompany your speech.
   1. Minimum Requirements:
      1. 1 Cover Page slide
      2. 3 slides of content **&** images.
         1. If you want to include a video:
            1. Can only include one video clip
            2. Must be embedded in a slide
            3. No Sound allowed, whatsoever!!!
            4. Video clip max time is 30 seconds.
   2. Visual aides must be organized, colorful, decorative, meaningful, related to the topic, easy to read, appropriate images, not the complete speech word for word (think bullet-points).
   3. Make sure you understand **HOW and WHEN** you are going to INCORPORATE the visual aide into the speech.
   4. You will be using this visual aid the day you give your speech, so OBVISOULY it needs to be complete & ready.
3. At home, practice reading through your essay/speech outline at least 10 times out loud – preferably either in front of a mirror or someone else. It’s better to use your visual aides practicing if possible. That way you will seem prepared & knowledgeable about your topic.
4. Be ready to present your speech, starting May 2nd. No exceptions.
   1. Names will be drawn at random.
      1. In order to present, you must/ must have turned in your DSPA Essay w/ Works cited and turn in your typed Speech Outline.
      2. If you are not ready to present your speech, you will be marked down 10 points & you will have only the next class to attempt to give your speech. You will be the first called upon. If you are still not ready to present, than you have chosen to not attempt your DSPA.

English Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hr: \_\_\_\_\_\_\_\_

Research Speech Outline

**\*Remember: You need to incorporate your 5 Citations (one from each source you found) from \***

1. **Introduction**

Attention Getter– IT SHOULD BE ***MEMORIZED*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Thesis Statement (Preview of Focus Areas) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **Focus Area #1**

Discussion Points/ Evidence from Source(s):

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1. **Focus Area #2**

Discussion Points/ Evidence from Source(s):

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1. **Focus Area #3**

Discussion Points/ Evidence from Source(s):

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1. **Conclusion**

Recap main ideas/Focus Areas: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Memorable thought– IT SHOULD BE ***MEMORIZED* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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Example of a Typed Outline—Next Page… Example of a Typed Outline—Next Page…

HOTDOG SPEECH OUTLINE

1. *Introduction*
   1. *Attention getter*
   2. *Preview:* Ingredients of hotdogs, health risks associated with consuming hotdogs and healthy alternatives when eating hotdogs.

*Transition:* So, what’s in a hotdog anyway?

# Focus Area #1: Hotdog Ingredients

* 1. *Detail:* Most people think of hotdogs as mystery meat, because of the myths, rumors and old stories about hotdog ingredients.
  2. *Detail:* Hotdog manufacturers were allowed, prior to the mid-1980’s to include just about anything in their hotdogs.

**(Quote #1) Consumer’s Report “Until the mid-1980’s, the U.S. Department of Agriculture allowed hotdog manufacturers to include lips, snouts and other assorted animal parts as ingredients. Laws today, however, no longer permit them to include these ingredients.”**

* 1. *Detail:* Discuss how the audience was not raised on hotdogs prior to the mid-1980’s, because most of them were not even born yet. Also, point out that I was raised on such hotdogs.
  2. *Detail:* So, hotdogs are safe right? Discuss Consumer’s Report quote about what manufacturers are now allowed to add.

**(Quote #2) Consumer’s Report “The USDA allows manufacturers to add up to 10% water, 30% fat and 3.5% non-meat non-water binders, such as flour, dried skim milk and nitrates.”**

* 1. *Detail:* Show visual aid, which illustrates the various ingredients of hotdogs. Also discuss the plumping aspect of cooking hotdogs.

***(Quote #3) – on Visual Aid***

Transition: Now that you know what’s in a hotdog, let’s discuss the health risks associated with consuming hotdogs.

# Focus Area #2: Health Risks Associated with Consuming Hotdogs

* 1. The United States raises its children on hotdogs. Many of us were raised on hotdogs. Why?

***(Quote#4) National Hotdog and Sausage Council “A new poll of parents shows that hotdogs are the top food choice among children. 50% of parents said this is because they are easy to prepare. The other 50% said this is because they are a guaranteed hit with their children.***

* 1. So, if their easy to prepare and a hit with children, why not cook them for children?

***(Quote#5) Meat Misgiving – Newsweek Magazine “Hotdogs contain dangerous nitrates, the same ingredients used in cigarettes. Studies indicate that children born of mothers who ate hotdogs at least once a week during pregnancy were at a high risk of developing brain cancer and lymphoma. Small children who eat 1 ½ hotdogs a week are also at risk of developing brain tumors.”***

We wouldn’t let our children smoke, so why do we allow them to consume foods that could be toxic to their health?

Transition: So now that we know there are health risks associated with consuming hotdogs, what can we do to eat more healthy hotdogs?

# Focus Area #3: Healthy Alternatives

* 1. *Discuss elimination from diet.*
  2. *Show and discuss chart on cutting fat intake.*

# Conclusion

* 1. *Recap main ideas: Ingredients of hotdogs, health risks associated with consuming hotdogs and healthy alternatives.*

*B. Memorable thought*